



International University of Tbilisi

**Catalog of Educational
Programs**



INTERNATIONAL
UNIVERSITY OF
TBILISI

Program Name: Business Administration

Teaching language: Georgian

Qualification to be awarded upon completion of the program - Bachelor of Business Administration

Program volume: 180 credits (1 ECTS credit equals 25 hours), 60 credits per year, 30 credits per semester.

Duration of the program - 3 years (6 semesters).

The semester includes XX study week

Education level: Bachelor (Undergraduate)

Program leader: Ketevan Mdinardze

Program approval date: N2-24. 22.03.2024;

Modified: #5/24; 20.09.2024

Admission Requirements for the Program

A person with at least a bachelor's degree or an academic degree equivalent to it, who is enrolled based on the results of the master's examinations (common master's examination and specified examination/examinations), is entitled to study in the master's program.

Applicants for admission to the master's program must submit a document/certificate confirming the B2 level of English. If the person fails to present the relevant document/certificate, he/she must take the exam in a foreign (English) language at the university examination center. Also, it is mandatory to pass the internal university exam in the specialty.

According to the legislation of Georgia, the internal university exam in the specialty and foreign language is mandatory for foreign citizens. A candidate who has a certificate confirming knowledge of the English language at the B2 level, as well as a candidate who has completed a full bachelor's or master's course in English, is exempt from the English language test.

Relevance of the program

The urgency of the educational program is due to the necessity of training such specialists in the modern labor market, who, along with deep and systematic knowledge, will have the ability to analyze current events and processes in the field of logistics, will be able to identify existing problems and critically analyze them. Conducting professional activities independently in a strange and

multidisciplinary environment. Effectively present research results, findings, arguments and conclusions to both academic and professional communities. The program includes foreign and local analogues

Purpose of the program

Business Administration (Logistics) - the goal of the master's program is to prepare a qualified staff equipped with in-depth knowledge of the field, corresponding to the requirements of the labor market, who will have in-depth and systematic knowledge corresponding to the requirements of the local and international market, to solve the existing tasks and problems of business administration, in particular logistics; The program is focused on training competitive specialists with theoretical knowledge and practical skills of logistics business analysis and management, scientific research and creative work skills, who will contribute to the development of the field through modern research activities, strategic planning and solving practical tasks

Learning Outcomes	
Graduate:	
1	discusses in depth and systematically the modern concepts, theories, approaches and models of business management and logistics;
2	Critically and argumentatively discusses the key issues of selection, correct formulation and optimization of business-logistics strategies, leadership;
3	Analyzes business-logistics development possibilities, trends and makes a decision on the development strategy;
4	Detects, identifies, formulates and optimally solves problems related to business, logistics, field in terms of digital technologies, in original ways through modern technologies and innovations.
5	In order to increase the value of the company, he uses modern, quantitative and qualitative research methods, statistical data, analyzes and evaluates based on them, builds logistic models in business, interprets the results.
6	Independently conducts research in the field of logistics in business administration with modern methods, following the principles and standards of academic integrity.
7	Independently develops and manages local and international business-logistics projects in an unfamiliar and multidisciplinary environment.
8	Effectively presents the results, findings, arguments, conclusions of the research carried out in the field of logistics, both orally and in writing, before both the academic and the professional community.
9	Shares and evaluates the norms and principles of social responsibility and business ethics in logistics;
10	Independently identifies further learning and development needs.

The graduate student will acquire general transferable skills along with field ones

experience:

deep and systematic knowledge of fundamental issues of science, foreign language, managing and adapting the work environment through new strategic approaches;

- ✓ To contribute to the development of professional knowledge and practice;
- ✓ Critical assessment of data, their independent analysis, oral and written communication skills, participation in discussions, conducting professional negotiations;
- ✓ □ Ability to constantly update learning/knowledge: acquiring new information and its ability to use.

Methods and activities for achieving learning outcomes:

Lecture
 Working in small groups
 Discussion
 Explanation
 Group work
 Problem-Based Learning (PBL)
 Case Study
 Demonstration
 Induction
 Deduction
 Analysis
 Synthesis
 Role Play
 Presentation
 Project development and presentation

Assessment of student achievement

As a rule, the achievement of the student's assessment is carried out by assessment forms:

- Intermediate (multiple) assessment - 60% of the maximum assessment
- Intermediate exam grade - 20% of the maximum grade
- Final (one-time) assessment - 40% of the maximum assessment

Assessment Methods (Assessment Tools): laboratory work, MCQ, OSCE, practical work, oral survey, question-answer, presentation, role play, CBL assessment, scientific project • etc. (see syllabi)

Assessment Criteria: Assessment methods are measured by assessment criteria, which determine the level of achievement of the learning outcomes and are detailed in the relevant syllabuses.

Each form of assessment (interim assessment, mid-term exam, final) has a minimum competence limit, which, taking into account the specificity of the study course and the interest in achieving the learning outcomes, may be different in different study courses, given that the minimum competence limit of the final assessment must not exceed the final assessment 60%. Meeting the minimum competence requirements for assessments is mandatory

- Meeting the minimum competence of assessments is mandatory.

The right to pass the final exam is given to a student who: has obtained a minimum positive score in the intermediate assessment.

Assessment of practice

Practice in logistics: assessment of practice is done in accordance with the 100-point system for evaluating student achievements established by law, according to which the maximum positive assessment is 100 points, and the minimum threshold for positive assessment is 51 points. The assessment of the mentioned component is done by the supervisor and mentor of the practice taking into account the involvement of the student and its characterization, on the basis of the activity carried out by the student at the practice object and the practice report prepared by him and submitted to the commission for the purpose of defense.

The evaluation system operates with

a) Five grades based on a hundred-point scale:

- a) (A) Excellent – Evaluation range 91-100 points;
- b) (B) Very Good – Maximum evaluation range 81-90 points;
- c) (C) Good – Maximum evaluation range 71-80 points;
- d) (D) Satisfactory – Maximum evaluation range 61-70 points;
- e) (E) Sufficient – Maximum evaluation range 51-60 points.

b) The evaluation system includes two negative grades:

b. (a) (FX) Did Not Pass - Indicates a score of 41-50 points, suggesting that the student needs more effort to pass and is allowed an additional attempt at the exam. In case of not passing the additional attempt, the student has the right to take the exam once more within not less than 5 days from the announcement of the exam results.

b. (b) (F) Failed - Reflects a score of 40 points or fewer, signifying that the student's work is not satisfactory, and there is insufficient material to assess. The student has the opportunity to retake the exam.

The field of employment and the possibility of moving to the next level of education

Field of employment - field of employment - possibility of continuing education A graduate of the Business Administration (Logistics) program can be employed in any (both small and medium and international) level business (logistics) organization in a position corresponding to his qualifications. Graduates of the program can continue their studies in the doctoral program according to the law, which is focused on the training of a specialist of the next level.



INTERNATIONAL
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TBILISI

Program Title: Business Administration

Language of Instruction: English

Qualification Awarded upon Completion: Bachelor of Business Administration

Program Volume: 180 credits (1 ECTS credit equals 25 hours), 60 credits per year, 30 credits per semester.

Program Duration: 3 years (6 semesters).

Each semester consists of XX study weeks.

Level of Study: Bachelor (Undergraduate)

Program Leader: Nino Karkadze

Program Approval Date: 20.09.2024, 5/24

Admission Requirements for the Program

- a) Holders of a document certifying the completion of general education or its equivalent, who have obtained the right to study at the university based on the Unified National Examinations.
- b) Foreign citizens and stateless individuals (except those who are simultaneously Georgian citizens) who have received or are receiving full general education in Georgia or its equivalent recognized by foreign or international programs.
- c) Georgian citizens who have received full general education or its equivalent abroad and who studied the last two years of general education abroad.
- d) Foreign citizens (except students participating in joint higher education programs or exchange educational programs) who are studying/have studied and have obtained credits/qualifications at a foreign higher educational institution recognized according to the legislation of that country.
- e) Georgian citizens (except students participating in joint higher education programs or exchange educational programs) who have lived/studied abroad for a period defined by the Ministry of Education, Science, Culture, and Sports of Georgia and have obtained credits/qualifications from a foreign higher educational institution recognized by that country's legislation.

f) Mobility students who have been enrolled at the university under Order No. N10/n (04.02.2010) of the Minister, in accordance with the procedure for transferring from one higher education institution to another.

The university conducts an interview/examination with applicants eligible for admission without the Unified National Examinations. They must demonstrate knowledge of the English language at the B1 level.

Program Goal

The goal of the undergraduate(bachelors) program is to prepare competitive specialists with extensive knowledge and practical skills in the complex areas of business administration. These specialists will contribute to the implementation of organizational activities by integrating modern business management models, technologies, and innovations on the local and international markets, while adhering to ethical business standards.

Program Objectives:

- To prepare competitive specialists with broad knowledge in business management, who can assess business potential and market demand based on modern concepts and data, and plan current and future business strategies.
- To teach research methods and tools for business processes, and to develop the ability to make reasoned arguments and logical conclusions in accordance with contemporary management models and innovations.
- To develop skills in communication with stakeholders using information technologies in Georgian and/or English.
- To cultivate the ability to seek out scientific advancements and continuously update knowledge, along with the capability to adhere to ethical and professional conduct, corporate culture, and social responsibility in business.

Learning Outcomes

Learning Outcomes	
Graduate:	
1	Describes and analyzes business management theories and concepts in relation to ongoing processes and events in the business field;
2	Recognizes the challenges and opportunities of local and international markets and business organizations, and formulates recommendations for solving problems related to the functional areas of business using quantitative and qualitative methods.
3	To address business challenges, identifies reliable sources of business information, analyzes the obtained data, identifies internal and external factors affecting business development, reveals associated risks, and formulates risk management strategies.
4	Evaluates the development opportunities of entrepreneurial, financial, marketing, operational, and human resources, considering corporate social responsibility.
5	Considers risks while participating in the organization's strategic planning and operational execution, taking into account leadership and/or collaboration principles, and makes reasoned and optimal decisions within their area of competence.

6	Prepares a research paper characteristic of the field of business administration and presents it to an audience using communication and information technology
7	Evaluates and determines the need and directions for personal and professional development based on the analysis of the rapidly changing environment of business and management technologies. Determines the elements of the international marketing environment and the research process, the methods of entering the international market and the types of organization of the marketing structure
8	In the process of planning, organizing, and executing activities, adheres to professional ethics norms, embraces the organization's corporate culture values, and upholds social responsibility to the community.

The graduate will acquire general transferable skills and expertise along with the completed course rating:

1. Fundamental knowledge of basic sciences and foreign languages, and awareness of the necessity for continuous updating of the latter.
2. Critical evaluation of data, independent analysis, written communication skills, participation in discussions, and negotiation in a professional context.
3. Ability for continuous learning/knowledge updating: acquiring and applying new information

Methods and activities for achieving learning outcomes:

Lecture
Working in small groups
Discussion
Explanation
Collaborative Work
Problem-Based Learning (PBL)
Case Study
Demonstration Method (Photo and Video Presentation)
Practical Work
Induction
Deduction
Analysis Method
Synthesis Method
Role Play
Presentation
Cooperative Learning

Assessment of student achievement

As a rule, the achievement of the student's assessment is carried out by assessment forms:

- Interim (Multiple) Assessment - Maximum of 60% of the total grade
- Interim Exam Assessment - Maximum of 20% of the total grade

- Final (Single) Assessment - Maximum of 40% of the total grade

Assessment Methods (Assessment Tools): Oral questioning, Q&A, MCQ, practical work, presentation, role play, CBL assessment, scientific project, etc. (see syllabi).

Assessment Criteria: Assessment methods are measured by assessment criteria, which determine the level of achievement of learning outcomes and are detailed in the relevant syllabi.

Each assessment form (interim assessment, interim exam, final assessment) has a defined minimum competence threshold. Depending on the specifics of the course and the interest in achieving learning outcomes, this threshold may vary across different courses. The minimum competence threshold for the final assessment should not exceed 60% of the final assessment.

- Meeting the minimum competence requirements for assessments is mandatory.
- Students are allowed to take the final exam if they have obtained a minimum passing score in the interim assessments.

Bachelor's Thesis

The bachelor's thesis includes both interim and final assessments. The thesis is evaluated on a maximum of 100 points. The assessment consists of an interim assessment with a maximum of 60 points and a final assessment with a maximum of 40 points.

The procedures for preparing and defending the bachelor's thesis are detailed in the Bachelor's Thesis Instruction Manual.

The evaluation system operates with

b) Five grades based on a hundred-point scale:

- a) (A) Excellent – Evaluation range 91-100 points;
- b) (B) Very Good – Maximum evaluation range 81-90 points;
- c) (C) Good – Maximum evaluation range 71-80 points;
- d) (D) Satisfactory – Maximum evaluation range 61-70 points;
- e) (E) Sufficient – Maximum evaluation range 51-60 points.

b) The evaluation system includes two negative grades:

b. (a) (FX) Did Not Pass - Indicates a score of 41-50 points, suggesting that the student needs more effort to pass and is allowed an additional attempt at the exam. In case of not passing the additional attempt, the student has the right to take the exam once more within not less than 5 days from the announcement of the exam results.

b. (b) (F) Failed - Reflects a score of 40 points or fewer, signifying that the student's work is not satisfactory, and there is insufficient material to assess. The student has the opportunity to retake the exam.

The field of employment and the possibility of moving to the next level of education

Opportunities for Further Study: Graduates of the program have the option to continue their studies in a master's program in accordance with the legally established procedures. This is aimed at preparing specialists at an advanced level.

Employment Field

Graduates of the Business Administration program may find employment in any level of business organization (including small, medium, and international businesses) in positions corresponding to their qualifications.



**INTERNATIONAL
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Title of the Program: Physical medicine and Rehabilitation

Language of study: English

Degree awarded after completion of the program: Bachelor of Physical medicine

The volume of the programme: 240 ECTS(1 ECTS Credit equals to 25 hours), 60 ECTS per year, 30 ECTS per semester.

The duration of the program is 4 academic years (8 semesters).

Semester includes XX studying weeks.

The level of Education: Undergraduate

Programme leader: Teona Shavshishvili

Programme Co-leader: Zviad Tavberidze

Program approved date: N 1/24; 16.01.2024

Program Modify date: N 5/24; 20.09.2024

Prerequisites for admission to the programme:

- a) The holders of a certificate of full general education or those with the equal status on the basis of the results of Unified Entry Examinations shall have the right to take the Program at the University.
- b) Foreign citizens and stateless persons (except for persons who are citizens of Georgia at the same time) who have received general secondary or equivalent education in Georgia according to foreign or international programs recognized by Georgia"
- c) For citizens of Georgia who have received full general education or its equivalent education in a foreign country and who have studied in a foreign country for the last 2 years of full general education.
- d) Foreign citizens (except students enrolled in the joint programme of higher education and exchange students) who study or studied and receive credits or qualifications in a higher educational institution recognized by the state in concern.
- e) Georgian citizens (except students enrolled in the joint programme of higher education and exchange students) who live/lived, study/studied in a foreign country for a period set by the Ministry of Education and Science of Georgia and receive credits or qualifications in a higher educational institution recognized by the state.
- f) Mobility students enrolled according to Minister's order N10/N (04.02.2010) on the Approval of the Procedure of Movement between Higher Education Institutions.

The University holds an exam with the prospective students who have the right to study without passing the Unified Entry Examinations. These persons are required to confirm their English language proficiency at B1.

Student is obliged to confirm the B2 level of English before start clinical disciplines.

The aim of the Program

The goal of the program is to prepare qualified, competitive physical medicine bachelors, who will have appropriate knowledge and will be equipped with skills and professional values - which are in demand for Georgia and the world market in modern reality.

Aims are:

1. To achieve the innovative and in-depth knowledge in physical medicine and rehabilitation sciences.
2. To acquire the clinical and research skills the appropriate level of education.
3. To prepare for continuous learning and development for future professional growth.

Learning Outcomes	
1	Possesses general knowledge in the field of basic and modern physical medicine and rehabilitation, natural sciences, behavioral and health care.
2	Describes in detail the role of physical medicine and rehabilitation in the process of maintaining and restoring human health.
3	analyzes the modern methods and approaches in physical medicine rehabilitation and uses modern information and communication technologies;
4	Assesses the physical condition, establishes an individual plan of physical therapy taking into account physical factors and using basic kinesiotherapy and physical therapy techniques.
5	Develops and implements a research/practical project/work specific to the field of rehabilitation and presents it in forms and technologies appropriate for the context;
6	Selects the duration and intensity of rehabilitation measures and implements physical rehabilitation in practice, which ultimately improves the patient's quality of life.
7	On the basis of data analysis, it will provide patient-oriented high-quality rehabilitation care, taking into account interprofessional relations, in order to improve the patient's quality of life.
8	Establishes an action plan for own learning process and professional development in accordance with identified needs.

The graduate student will acquire general transferable skills along with the field one experience:

1. Knowledge of fundamental issues of foreign language and awareness of the necessity of continuous updating of the latter.
2. Critical assessment of data, their independent analysis, ability to communicate in writing. Participating in discussions in a professional context negotiation.
3. Ability to constantly update learning/knowledge: acquiring new information and its ability to use

Methods and activities for achieving learning outcomes:

- Lecture
- Working in groups
- Discussion
- Explanatory
- Collaborative work
- Problem-based learning (BPL)
- Case Study
- Demonstration method (using audio and video)
- Practical method
- Inductive method
- Deductive method
- Analytical method
- Synthesis methods
- Laboratory method
- Virtual Reality method
- Case-based learning (CBL)
- Role play

Assessment of Students' Achievements

As a rule, the achievement of the student's assessment is carried out by assessment forms:

- Current Assessment: 40% of the maximum assessment
- Mid-term (multiple) assessment - 20% of the maximum assessment
- Final (single) assessment - 40% of the maximum assessment

Taking into account the specifics of the training course, evaluation forms may be modified based on legislation and university regulations.

Assessment Methods (assessment tools): Laboratory Work, MCQ, OSCE, Practical work, Oral assessment, Question-Answer (Q/A), Presentation, Practical procedure assessment, Role play, bachelor project and other. (See syllabuses);

Assessment Criteria: Assessment methods are measured by assessment criteria, which determine the level of achievement of learning outcomes and are described in detail in the relevant syllabuses.

Each form/component of assessment has a minimum competency threshold, which, depending on the peculiarities of the course and the interest in achieving learning outcomes, may differ from one course to another, considering that the minimum competency threshold for final assessment should not exceed 60% of the final assessment.

Minimal components of assessment should be done.

The right to take the final exam is granted to a student who:

Has a minimum positive point in the compulsory component of the mid-term assessment.

Assessing student achievements of learning outcomes

The grading system shall allow:

Five positive grades

a.a) (A) **Excellent** – 91-100 grade points;

a.b) (B) **Very good** – 81-90 grade points;

a.c) (C) **Good** – 71-80 grade points;

a.d) (D) **Satisfactory** – 61-70 grade points;

a.e) (E) **Acceptable** – 51-60 grade points.

b) Two types of negative grades:

b.a) (FX) Fail -41-50 points (Unsatisfactory - meaning a student needs more effort to pass an examination and is

given an extra chance to pass an additional examination through independent work. Make up exam will be assigned in 1-5 days since declaration of the results of the final exam).

b.b) (F) Fail –40 and less of the maximum of grades (meaning the student's effort is not enough and he has to learn the subject anew)

The field of employment and the possibility of moving to the next level of education

Further Studies - A graduate of a bachelor's program can continue his / her studies in any master's program of a higher education institution of Georgia or another country, which does not provide a necessary condition for obtaining a bachelor's degree in another field.

Field of Employment –After getting "Bachelor of Physical Medicine" academic degree, the possible areas of employment for graduates of the Faculty of Physical Medicine and Rehabilitation are public and private sectors, sports federations, sports, health and fitness clubs, any healthcare facilities.



**INTERNATIONAL
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Title of the Program: Pharmacy

Language of study: English

Degree awarded after completion of the program: Bachelor of Pharmacy

The volume of the programme: 240 ECTS(1 ECTS Credit equals to 25 hours), 60 ECTS per year, 30 ECTS per semester.

The duration of the program is 4 academic years (8 semesters).

Semester includes XX studying weeks.

The level of Education: Undergraduate

Programme leader: Anzor Gogiberidze

Program approved date: N 1/24; 16.01.2024

Program modify date: N 5/24; 20.09.2024

Prerequisites for admission to the programme:

- a) The holders of a certificate of full general education or those with the equal status on the basis of the results of Unified Entry Examinations shall have the right to take the Program at the University.
- b) Foreign citizens and stateless persons (except for persons who are citizens of Georgia at the same time) who have received general secondary or equivalent education in Georgia according to foreign or international programs recognized by Georgia"
- c) For citizens of Georgia who have received full general education or its equivalent education in a foreign country and who have studied in a foreign country for the last 2 years of full general education.
- d) Foreign citizens (except students enrolled in the joint programme of higher education and exchange students) who study or studied and receive credits or qualifications in a higher educational institution recognized by the state in concern.
- e) Georgian citizens (except students enrolled in the joint programme of higher education and exchange students) who live/lived, study/studied in a foreign country for a period set by the Ministry of Education and Science of Georgia and receive credits or qualifications in a higher educational institution recognized by the state.
- f) Mobility students enrolled according to Minister's order N10/N (04.02.2010) on the Approval of the Procedure of Movement between Higher Education Institutions.

The University holds an exam with the prospective students who have the right to study without passing the Unified Entry Examinations. These persons are required to confirm their English language proficiency at B1.

Before the sixth semester of teaching, the student is obliged to confirm. B2 level of English knowledge.

The aim of the Program

The goal of the program is to prepare qualified, competitive pharmacist bachelors, who will have appropriate knowledge and will be equipped with skills and professional values - which are in demand for Georgia and the world market in modern reality.

1. To achieve the innovative and in-depth knowledge in pharmaceutical sciences.
2. To acquire the clinical and research skills the appropriate level of education.
3. To prepare for continuous learning and development for future professional growth.

Learning Outcomes	
1	Possesses general knowledge of basic and modern pharmacy, natural science, behavioral and health care.
2	Describes pharmacologic and chemical properties of drugs (of chemical and natural origin); determines their impact on the human body, technology of its production, mechanisms of development of safe and high-quality products, legal regulations of public health, drug production, and pharmaceutical service.
3	Describes the common micro-structure, macro-structure, and function of the human body at the metabolism and its regulation, pathological processes in the body, diseases caused by them.
4	Determines the classification of drugs, their groups, targets, mechanisms of action, pharmacokinetics and pharmacodynamics, indications, contraindications, side effects, the theoretical basis of pharmaceutical care, its application, and economical, clinical, and humanistic results.
5	Performs high-quality patient-oriented pharmaceutical care based on the data analysis and takes into account interpersonal relations for improvement of quality of life in ordinary situations and pandemics.
6	Demonstrates the skills to select, evaluate, organize, and disseminate information related to drugs and their quality under the requirements of the consumer, including using communication technology sources.
7	Develops and implements a research/practical project/work specific to the field of pharmacy and presents it in context-appropriate forms and technologies;
8	Determines the importance of Life-Long Learning in the developing field of pharmacy and minds for professional development.

The graduate student will acquire general transferable skills along with the field one experience:

1. Knowledge of fundamental issues of basic pharmaceutical, medical, behavioral science, foreign language and awareness of the necessity of continuous updating of the latter.

2. Critical assessment of data, their independent analysis, ability to communicate in writing. Participating in discussions in a professional context negotiation.
3. Ability to constantly update learning/knowledge: acquiring new information and its ability to use

Methods and activities for achieving learning outcomes:

- Lecture
- Working in groups
- Discussion
- Explanatory
- Collaborative work
- Problem-based learning (BPL)
- Case Study
- Brain storming
- Demonstration method (using audio and video)
- Practical method
- Inductive method
- Deductive method
- Analytical method
- Laboratory method
- Virtual Reality method
- Role play

Assessment of Students' Achievements

As a rule, the achievement of the student's assessment is carried out by assessment forms:

- Current Assessment: 40% of the maximum assessment
- Mid-term (multiple) assessment - 20% of the maximum assessment
- Final (single) assessment - 40% of the maximum assessment

Assessment Methods (assessment tools): Laboratory Work, MCQ, OSCE, Practical work, Oral assessment, Question-Answer (Q/A), Presentation, Practical procedure assessment, Role play, CBL assessment, other. (See syllabuses)

Assessment Criteria's: Assessment methods are measured by assessment criteria, which determine the level of achievement of learning outcomes and are described in detail in the relevant syllabuses.

Each form/component (Current, Final, midterm) of assessment has a minimum competency threshold, which, depending on the peculiarities of the course and the interest in achieving learning outcomes, may differ from one course to another, considering that the minimum competency threshold for final assessment should not exceed 60% of the final assessment.

Minimal components of assessment should be done.

The right to take the final exam is granted to a student who:

Has a minimum positive point in the compulsory component of the mid-term assessment.

practice assessment

is conducted in accordance with the student achievement assessment 100-point system established by law, according to which the maximum positive assessment is 100 points, and the minimum positive assessment is 51 points. The assessment of the clinical practice is multiple and is based on the activity carried out by the student in the relevant place and the internship report submitted to the committee for defense.

It is important to cover all assessment competencies.

Assessing student achievements of learning outcomes

The grading system shall allow:

Five positive grades

a.a) (A) **Excellent** – 91-100 grade points;

a.b) (B) **Very good** – 81-90 grade points;

a.c) (C) **Good** – 71-80 grade points;

a.d) (D) **Satisfactory** – 61-70 grade points;

a.e) (E) **Acceptable** – 51-60 grade points.

b) Two types of negative grades:

b.a) (FX) Fail -41-50 points (Unsatisfactory - meaning a student needs more effort to pass an examination and is given an extra chance to pass an additional examination through independent work. Make up exam will be assigned in 1-5 days since declaration of the results of the final exam).

b.b) (F) Fail –40 and less of the maximum of grades (meaning the student's effort is not enough and he has to learn the subject anew)

The field of employment and the possibility of moving to the next level of education

Further Studies - A graduate of a bachelor's program can continue his / her studies in any master's program of a higher education institution of Georgia or another country, which does not provide a necessary condition for obtaining a bachelor's degree in another field.

Field of Employment –the graduate of a bachelor's degree in Pharmacy will be able to work successfully in different private and public pharmaceutical and medical institutions, such as: Pharmaceutical base; Pharmacy; Drug Quality Control, Medicinal Standardization, Pharmaceutical and Toxicology Laboratories; Scientific and educational institutions.



INTERNATIONAL
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Title of the Program: Medicine

Language of study: English

Degree awarded after completion of the program: Medical Doctor

The volume of the programme: 360 ECTS (1 ECTS Credit equal to 30 hours), 60 ECTS per year, 30 ECTS per semester.

The duration of the program is 6 academic years (12 semesters).

Semester includes XX studying weeks.

The level of Education: One cycle educational Program

Programme leader: Nino Kasradze. Associate Professor

Program approved date: N 1/24; 16.01.2024

Program Modify date: N 5/24; 20.09.2024

Prerequisites for admission to the programme:

Citizens of Georgia

Enrollment in the program is carried out on the basis of the results of the unified national exams (ranking document) or in the cases defined by the law of Georgia on higher education, in accordance with the established rules, on the basis of administrative registration and the order of the rector.

Without unified national exams:

- For foreign nationals and stateless individuals who have completed their general education or its equivalent in a foreign country
- For Georgian citizens who have completed their general education or its equivalent in a foreign country, specifically an English-speaking country, and have studied there for the past two years;
- For foreign nationals (excluding students enrolled in joint higher education programs or exchange education programs) who have pursued studies and obtained ECTS credits or qualifications in a foreign country at a recognized higher education institution, as per the laws of that country;
- For Georgian citizens (excluding students enrolled in joint higher education programs or exchange education programs) who have resided, studied, and earned credits or qualifications in a foreign country at a recognized higher education institution, for a duration determined by the Ministry

English Language Component:

- In the case of unified national exams, passing the English language is a necessary condition (taking into account the coefficients established by the university and the subject minimum threshold);
- Assessment/confirmation of the English language component for foreign students is carried out: by presenting a certificate of at least B1. level of English language (IELTS, TOEFL, Cambridge English, UNICert®) English Score, etc.

Or

- For applicants who are citizens of a foreign country with English-language education, upon presentation of relevant documents (e.g. attestation, certificate, etc.) and also for Georgian citizens who have received full general education in a foreign country in English, or its equivalent education, and who have completed general education in the last 2 years, studied in a foreign country and presents a relevant document (e.g. certificate, certificate, etc.)

Or

- In case of passing the standardized (including listening, comprehension and analysis of the read text, speaking) exam organized by International University of Tbilisi (IUT), where the above-mentioned level of English language knowledge (B1) will be confirmed;

During the mobility, students enrolled in the university according to the order of the minister N10/N (04.02.2010) on the transfer from a higher educational institution to another higher educational institution.

Before the start of the 5 th semester of teaching, the student is obliged to confirm the B2 level of the English language.

The aim of the Program

The program objectives aim to train competent, patient-friendly and care-oriented medical doctors who will be equipped with knowledge and clinical/research skills corresponding to modern international standards; who will be actively engaged in life-long learning and contribute to the well-being of society.

Program objectives:

1. To train the graduates equipped with modern knowledge in biomedical, clinical and social sciences;
2. To ensure the development of appropriate research and clinical skills among graduates;
3. To establish high ethical values and professional appearance, while developing effective communication skills with colleagues and patients;
4. To raise awareness of continuous enhancement of knowledge among graduates and development of relevant skills;
5. To improve the community welfare through health promotion and disease prevention

Program objectives are consistent with the university's mission, goals, and strategic plan. It is public, accessible and shared by stakeholders involved in program development.

Learning Outcomes

1	Describes Macro and microstructure of the human body in normal and pathological conditions (from cells to organ systems) embryonal development, body metabolism and body development
2	Determines correlation of fundamental issues in the biomedical, social, behavioural, health, research, and clinical sciences with clinical problems.
3	With effective communication in the medical environment (including in a foreign language), using interpersonal and professional skills, provides consultation with patient/patient's relatives, interacts with colleagues and the public in compliance with ethical and legal principles, taking into account morals and values.
4	Performs physical assessment of patient in various medical disciplines, taking into account psychological and social aspects, based on anamnesis, establishes a disease management plan after prescribing relevant instrumental and clinical studies, carrying out differential diagnosis and making a final diagnosis.
5	Manages acute and chronic diseases, pain and distress taking into account a patient's age, gender and other factors, and gives patient relevant advice and distributions (health promotion).
6	In accordance with the latest guidelines and protocols, provides first aid to different age groups, including: Cardio Pulmonary Resuscitation (CPR), Basic Life Support (BLS), ACLS, etc.
7	Prescribes medications taking into account patient's age, weight, risk groups, indications, contraindications, drug compatibility and interactions, relates medications to the appropriate clinical context.
8	Provides basic medical clinical invasive (simulator) and non-invasive (on a patient, including a standardized patient- under the guidance of a direct supervisor, after informed consent of patient) procedures, taking into account indications, contraindications and complications
9	Provides effective communication (vertical/horizontal) with patient, patient's relatives, colleagues, management, etc.
10	Works In a medical multicultural environment, using ethical and legal principles, taking into account patient's respect, dignity and rights.
11	Effectively uses information and information technologies for the production of medical documentation and practical activities in accordance with confidentiality, personal data protection and legal requirements
12	Search medical information from relevant scientific data bases, taking into account the principles of EBM with using the PICO method, formulates conclusions based on critical analysis and evaluation, taking into account academic integrity and ethical context
13	Determines the research question, after identifying the problem, making literature review and drawing up the research design, provides research (systematic review/survey), draws conclusions and recommendations as a result of data analysis.
14	Analyses and manages information to ensure the health of the population, encourage and promote a healthy lifestyle
15	In the health sector, updates knowledge throughout life and adapts to new environments

The graduate student will acquire general transferable skills along with the field one experience:

1. Knowledge of fundamental issues of foreign language and awareness of the necessity of continuous updating of the latter.
2. Critical assessment of data, their independent analysis, ability to communicate in writing. Participating in discussions in a professional context negotiation.
3. Ability to constantly update learning/knowledge: acquiring new information and its ability to use

Methods and activities for achieving learning outcomes:

- Lecture
- Flipped classroom
- PBL
- CBL
- Brainstorming
- Role-playing
- Group work
- TBL
- Teaching with using simulators
- Teaching with SP/Real /VR patient
- Laboratory work
- Bedside teaching
- Ambulatory care teaching
- Case Study
- Demonstration method (using audio and video)

Assessment of Students' Achievements

As a rule, the achievement of the student's assessment is carried out by assessment forms:

- Current Assessment: 60% of the maximum assessment
- Mid-term (multiple) assessment - 20% of the maximum assessment
- Final (single) assessment - 40% of the maximum assessment

An exception is the study course "Project", the assessment of which is carried out in accordance with the regulations of the master's degree;

Assessment Methods (assessment tools): Laboratory Work, MCQ, OSCE, Practical work, Oral assessment, Question-Answer (Q/A), Presentation, Practical procedure assessment, Role play, CBL assessment, Scientific project, other. (See syllabuses)

Assessment Criteria's: Assessment methods are measured by assessment criteria, which determine the level of achievement of learning outcomes and are described in detail in the relevant syllabuses.

Each form/component (Current, Final, midterm) of assessment has a minimum competency threshold, which, depending on the peculiarities of the course and the interest in achieving learning outcomes, may differ from one course to another, considering that the minimum competency threshold for final assessment should not exceed 60% of the final assessment.

Minimal components of assessment should be done.

The right to take the final exam is granted to a student who:

Has a minimum positive point in the compulsory component of the mid-term assessment.

Assessing student achievements of learning outcomes

The grading system shall allow:

Five positive grades

a.a) (A) Excellent – 91-100 grade points;

a.b) (B) Very good – 81-90 grade points;

a.c) (C) Good – 71-80 grade points;

a.d) (D) Satisfactory – 61-70 grade points;

a.e) (E) Acceptable – 51-60 grade points.

b) Two types of negative grades:

b.a) (FX) Fail -41-50 points (Unsatisfactory - meaning a student needs more effort to pass an examination and is

given an extra chance to pass an additional examination through independent work. Make up exam will be assigned in 1-5 days since declaration of the results of the final exam).

b.b) (F) Fail –40 and less of the maximum of grades (meaning the student's effort is not enough and he has to learn the subject anew)

The field of employment and the possibility of moving to the next level of education

Further Studies - A person with the academic degree of a Certified Doctor has the right to continue his/her doctoral studies, or to take a residency course and to obtain the right to independent medical practice after passing the Unified State Certification Exam. The academic degree of a Certified Doctor, as a degree equal to a master's degree (Law on Higher Education, Article 47¹), entitles to a doctoral degree program.

Field of Employment –The graduate of one-cycle higher education programme (Medical Doctor) is not granted to run the independent medical practice according to the applicable legislation, she/he can be:

- Employed as a Junior Doctor under the responsibility of an independent medical practitioner (Law of Georgia "On Medical Activities" June 8, 2001, Article 5)
- Carry out research and teaching activities in the theoretical fields of medicine or other fields of health care that do not include an independent medical practice.



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Title of the Program: Dentistry

Language of study: English

Degree awarded after completion of the program: Doctor of Dental Medicine

The volume of the programme: 300 ECTS(1 ECTS Credit equals to 25 hours), 60 ECTS per year, 30 ECTS per semester.

The duration of the program is 5 academic years (10 semesters).

Semester includes XX studying weeks.

The level of Education: One Cycle Educational Program

Programme leader: Tamar Jibuti

Program approved date: N 1/24; 16.01.2024

Program Modify date: N 5/24; 20.09.2024

Prerequisites for admission to the programme:

- a) The holders of a certificate of full general education or those with the equal status on the basis of the results of Unified Entry Examinations shall have the right to take the Program at the University.
- b) Foreign citizens and stateless persons (except for persons who are citizens of Georgia at the same time) who have received general secondary or equivalent education in Georgia according to foreign or international programs recognized by Georgia"
- c) For citizens of Georgia who have received full general education or its equivalent education in a foreign country and who have studied in a foreign country for the last 2 years of full general education.
- d) Foreign citizens (except students enrolled in the joint programme of higher education and exchange students) who study or studied and receive credits or qualifications in a higher educational institution recognized by the state in concern.
- e) Georgian citizens (except students enrolled in the joint programme of higher education and exchange students) who live/lived, study/studied in a foreign country for a period set by the Ministry of Education and Science of Georgia and receive credits or qualifications in a higher educational institution recognized by the state.
- f) Mobility students enrolled according to Minister's order N10/N (04.02.2010) on the Approval of the Procedure of Movement between Higher Education Institutions.

The University holds an interview with the prospective students who have the right to study without passing the Unified Entry Examinations. These persons are required to confirm their English language proficiency at B1.

Student is obliged to confirm the B2 level of English before start clinical disciplines.

The aim of the Program

The goal of the program is to prepare qualified, competitive physical medicine bachelors, who will have appropriate knowledge and will be equipped with skills and professional values - which are in demand for Georgia and the world market in modern reality.

Aims are:

1. To achieve the innovative and in-depth knowledge in dental Medicine.
2. To acquire the clinical and research skills in delta medicine the appropriate level of education.
3. To prepare for continuous learning and development for future professional growth.

learning outcomes	
Graduate:	
1	Interprets knowledge of fundamental issues in the biomedical, behavioral, social, and clinical sciences
2	Based on the analysis of the information (anamnesis) gathered by effective communication in the medical environment (including in Georgian language), consults the patient, communicates with colleagues and the public in compliance with ethical and legal principles.
3	By conducting a physical assessment, assessing the psychosocial status of the patient, identifying the complexity of the clinical manifestation of the disease, prescribing appropriate studies, conducting a differentiated diagnosis, establishes the final diagnosis and discusses the management plan of the dental disease.
4	Performs first emergency aid based on age and condition (e.g., anaphylactic shock), performs BLS (on a simulator) based on age, trauma to the maxillofacial area and teeth areas.
5	Prescribes medications, conducts medical therapy appropriate to the clinical condition, taking into account their compatibility, interaction of side effects, adverse effects and age group.
6	Performs mandatory general and dental practical procedures independently on a phantom or patient (with supervision), taking into account safety, following infection control rules and ethical-legal principles.
7	Conducts medical activities in a multicultural society using ethical and legal principles, adheres to the applicable norms of Georgian and international legislation
8	Based on the principles of evidence-based medicine (EBM), searches the dental scientific literature, forms conclusions based on critical analysis and evaluation, taking into account academic integrity and ethical context.

9	Effectively uses information and information technologies medically for documentation production and practical activities in accordance with confidentiality, personal data protection and legal requirements.
10	Taking into account biomedical principles and modern dental scientific achievements, conducts research and analyzes the obtained results on the basis of a pre-developed plan
11	Considering the role of the dentist in the healthcare sector, he updates his knowledge throughout his life and adapts to the new environment.
12	Analyzes and manages the complex information needed to ensure the dental health of the population, encourage and promote a healthy lifestyle, both at the individual and population level.

The graduate student will acquire general transferable skills along with the field one experience:

1. Knowledge of fundamental issues of foreign language and awareness of the necessity of continuous updating of the latter.
2. Critical assessment of data, their independent analysis, ability to communicate in writing. Participating in discussions in a professional context negotiation.
3. Ability to constantly update learning/knowledge: acquiring new information and its ability to use

Methods and activities for achieving learning outcomes:

- Lecture
- Working in groups
- Discussion
- Explanatory
- Collaborative work
- Problem-based learning (BPL)
- Case Study
- Demonstration method (using audio and video)
- Practical method
- Inductive method
- Deductive method
- Analytical method
- Laboratory method
- Virtual Reality method
- Case-based learning (CBL)
- (ChT-Chairside Teaching and BT - Bedside Teaching)
- Role play

Assessment of Students' Achievements

As a rule, the achievement of the student's assessment is carried out by assessment forms:

- Current Assessment: 60% of the maximum assessment
- Mid-term (multiple) assessment - 20% of the maximum assessment
- Final (single) assessment - 40% of the maximum assessment

Assessment Methods (assessment tools): Laboratory Work, MCQ, OSCE, Practical work, Oral assessment, Question-Answer (Q/A), Presentation, Practical procedure assessment, Role play, CBL assessment, Scientific project, other. (See syllabuses)

Assessment Criteria: Assessment methods are measured by assessment criteria, which determine the level of achievement of learning outcomes and are described in detail in the relevant syllabuses.

Each form/component (Current, Final, midterm) of assessment has a minimum competency threshold, which, depending on the peculiarities of the course and the interest in achieving learning outcomes, may differ from one course to another, considering that the minimum competency threshold for final assessment should not exceed 60% of the final assessment.

Minimal components of assessment should be done.

The right to take the final exam is granted to a student who:

Has a minimum positive point in the compulsory component of the mid-term assessment.

Assessing student achievements of learning outcomes

The grading system shall allow:

Five positive grades

a.a) (A) Excellent – 91-100 grade points;

a.b) (B) Very good – 81-90 grade points;

a.c) (C) Good – 71-80 grade points;

a.d) (D) Satisfactory – 61-70 grade points;

a.e) (E) Acceptable – 51-60 grade points.

b) Two types of negative grades:

b.a) (FX) Fail -41-50 points (Unsatisfactory - meaning a student needs more effort to pass an examination and is

given an extra chance to pass an additional examination through independent work. Make up exam will be assigned in 1-5 days since declaration of the results of the final exam).

b.b) (F) Fail –40 and less of the maximum of grades (meaning the student's effort is not enough and he has to learn the subject anew)

The field of employment and the possibility of moving to the next level of education

A graduate of a One cycle educational level higher education program in dentistry can work as a junior doctor (dentist), who performs the function of a doctor under the direction and responsibility of a subject with the right to independent medical activity (Law of Georgia "On Medical Activity", Article

5). A graduate of the educational program has the right to:

- a) pass the residency course and after passing the unified state certification exam, get the right to independent medical practice (Law of Georgia "On Medical Practice", Art. 17) and/or
- b) to continue his studies in doctoral studies, engage in pedagogical and/or scientific activities



INTERNATIONAL
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Program Name: Business Administration (Logistics)

Teaching language: Georgian

Qualifications to be awarded upon completion of the program: Master of Business Administration in Logistics

Program volume: 120 credits (1 ECTS credit corresponds to 25 hours), 60 credits per year. 30 credits per semester.

The duration of the program is 2 years (4 semesters).

The semester includes 20 (Twenty) study weeks.

Education level: Master's degree

Program leader: Rusudan Kvaratskhelia; Natia Butkhuzi

Program approval date: N 2/24, 22.03.2024

Prerequisites for admission to the program

A person with at least a bachelor's degree or an academic degree equivalent to it, who is enrolled based on the results of the master's examinations (common master's examination and specified examination/examinations), is entitled to study in the master's program.

Applicants for admission to the master's program must have a document or certificate confirming the B2 level of English or must present a document confirming the acquisition of the B2 level. In case the person fails to present the relevant certificate, he must pass the exam at the exam center in a foreign (English) language.

According to the legislation of Georgia, the internal university exam in a specialty and a foreign language is mandatory for foreign citizens. A candidate who has a certificate confirming knowledge of English at B2 level, as well as a candidate who has completed a full undergraduate or master's course in English, is exempted from the English language test.

Purpose of the program

Business Administration (Logistics) - the goal of the master's program is to prepare a qualified staff equipped with in-depth knowledge of the field, corresponding to the requirements of the labor market, who will have in-depth and systematic knowledge corresponding to the requirements of the local and international market, to solve the existing tasks and problems of business administration, in particular logistics; The program is focused on training competitive specialists with theoretical knowledge and

practical skills of logistics analysis and management, scientific research and creative work skills, who will contribute to the development of the field through modern research activities, strategic planning and solving practical tasks.

The objectives of the program are:

- to prepare a graduate with deep knowledge of business (logistics), skills for managing current processes, and the and the ability to assess compliance with market requirements;
- to study logistics research methods in accordance with modern models and innovations and to develop the ability to reason and formulate logical conclusions;
- develop the ability to communicate with the professional community in Georgian and/or English; the ability to search for scientific news and constantly update knowledge;
- To develop the ability to develop ethical and professional behavior, corporate culture, and social responsibility in business;

Learning Outcomes	
Graduate:	
1	Discusses in depth and systematically the modern concepts, theories, approaches and models of business management, as well as logistics;
2	Critically and argumentatively discusses the key issues of selection, correct formulation and strategic optimization of logistics strategies, leadership in the team;
3	Analyzes logistics development opportunities, trends and makes a decision on the development strategy;
4	Identifies problems related to the field of logistics in terms of digital technologies and formulates them in original ways. develops and uses all possible resources to make optimal decisions, through modern technologies and innovations;
5	In order to increase the value of the company, he uses quantitative and qualitative methods, analyzes statistical data and based on them, evaluates and builds logistic models, interprets the results. Using modern research methods, makes managerial decisions to increase the company's profitability.
6	To independently conduct research typical for the field of logistics with modern research methods. In compliance with the principles and standards of academic integrity, the master's thesis, project, etc. within
7	Independently manages local and international projects in an unfamiliar and multidisciplinary environment;
8	Effectively presents oral and written research results, findings, arguments, conclusions to both the academic and professional community, around problems in the field of logistics.
9	Shares and evaluates the norms and principles of social responsibility and business ethics in logistics;
10	Independently identifies further learning and development needs.

The graduate will acquire the following general transferable skills and experience along with field one:

Deep and systematic knowledge of fundamental issues of science, foreign languages, managing and adapting the work environment through new strategic approaches;
To contribute to the development of professional knowledge and practice;
Critical assessment of data, their independent analysis, oral and written communication skills, participation in discussions, and conducting professional negotiations;
Ability to constantly update learning and knowledge: acquiring new information and its ability to use

Methods and activities for achieving learning outcomes:

Lecture
Working In a Working Group
Explanation
Group Work (Collaborative)
Problem-Based Learning (PBL)
Case Analysis (Case Study)
Demonstration
Practical
Induction
Deduction
Analysis
Synthesis
Role Play
Presentation

Assessment of student achievement

As a rule, the achievement of the student's assessment is carried out through assessment forms:

- Intermediate (multiple) evaluation: 60% of the maximum evaluation
- Intermediate exam grade: 20% of the maximum grade
- Final (one-time) assessment: 40% of the maximum assessment

Assessment methods (assessment means): MCQ, practical work, oral survey, question-answer, presentation, role play, scientific project, etc. (see syllabi)

The evaluation system allows:

Positive evaluation:

- (A) Free: 91% of the maximum rating and above;
- (B) very good: 81–90% of the maximum rating;
- (C) Good: 71–80% of the maximum rating;
- (D) Satisfactory: 61–70% of the maximum rating;
- (E) Sufficient: 51–60% of the maximum assessment;

Negative evaluation:

(FX) failed: 41–50% of the maximum grade, which means that the master's student needs more work to pass, fails to meet the requirements due to significant gaps, and is given the right to submit a revised master's thesis the following year.

(F) Failed: 40% of the maximum grade and less, which means that the master's student completely fails to meet the requirements and loses the right to present the same thesis.

The field of employment and the possibility of moving to the next level of education

The field of employment—the possibility of continuing education

A graduate of the Business Administration (Logistics) program can be employed in a business (logistics) organization of any level (both small and medium and international) in a position corresponding to his qualifications.

Graduates of the program can continue their studies in the doctoral program according to the law, which is focused on the training of a specialist at the next level.